

# The effects of 5x5 exercises on a quality of life of university students, who use smartphones during long periods

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## Abstract

**Purpose:** The present study investigated the effect of a 5x5 exercise program on sleep quality, fatigue, neck pain, head posture, daily walking, sitting, sleeping and smartphone usage time.

**Material:** An exercise program was applied to 54 university students (17 males, 37 females) between October and November 2019. The five exercises lasted approximately 15- 20 minutes in each training session (diaphragmatic breathing, axial neck extension, cervical stabilization, pectoral stretch, and shoulder retractor strengthening) that was performed 5 times a day, 5 days a week for 5 weeks. The Pittsburgh Sleep Quality Index (PSQI), Fatigue Severity Scale (FSS), Neck Disability Index (NDI), Forward Head Posture (FHP), number of daily steps, sitting time, sleep time, and smartphone usage time were compared before and after the exercise program. The Paired Samples t-test was used to compare differences between the pre-exercise and post-exercise variables. Statistical significance level was set at 0.05.

**Results:** Following the 5-week exercise program, sleep quality improved, and levels of neck disability and fatigue were lower and the differences were statistically significant ( $p < 0.05$ ). No change was determined in FHP, daily sitting time and daily number of steps, sleep hours, and smartphone usage time ( $p > 0.05$ ).

**Conclusions:** The 5-week program of posture correction, stretching and strengthening exercises improved sleep quality, fatigue levels, and neck disability. The findings of this study can be used to improve the sleep quality, fatigue and neck problems of both students and sedentary workers.

**Keywords:** sleep, neck disability, fatigue, head posture, exercise

## Introduction

The opportunities provided by current technology have significantly facilitated daily life, and the rapid developments in global technology are followed with great interest by young people. The use of technological devices has increased as they allow the user to access the internet and social media at any time and place, and to easily create content and access different content. However, increased usage of technological devices can create addiction [1-3]. These addictions, which are counted as a type of behavioural addiction have been defined as technology addiction [4, 5]. Technology addiction leads to psychiatric, behavioural and sociological problems, and has a negative effect in particular on the physical movement of young people [6, 7]. In studies of university students, long periods of sitting, being able to undertake daily work on the internet, and low levels of physical activity and habitual exercise have been determined as the primary factors in the emergence of neck, back and upper extremity problems, and especially headaches [8-10].

During long periods of use of computers and smartphones, there is a forced position change in body posture with the head and neck placed in forward flexion position (FHP). Repeated movements of the neck and upper extremities in this forced posture have been determined to cause the formation of musculoskeletal system symptoms [9, 10]. The FHP has been reported to be seen at the rate of 60% in individuals with neck

problems and it has been emphasised that the tendency for FHP is increased in computer or smartphone users who remain seated for more than 2 hours a day [11]. This postural stress formed in the neck associated with FHP leads to musculoskeletal system problems such as pain and restriction, and these problems are seen not only in the neck but also in other regions of the body. Moreover, the duration of device use has been reported to be associated with sleep irregularities, reduced sleep quality, diurnal tiredness, headache, reduced levels of concentration, and increased levels of stress [12, 13].

There have been important changes in education systems throughout the world, especially in the most recent times. The increase in distance-learning educational programs in universities has increased the opportunities for student learning and self-development together with virtual reality applications, and the implementation of web-based projects and lessons. However, this system has caused university students to spend longer at a computer. Intense mental activity and long sedentary periods can result in individuals feeling more tired and stressed [14].

Raising awareness of the musculoskeletal system problems that can develop associated with the use of technological devices is important in respect of protective healthcare. Previous studies have examined the effects of a sitting posture on the neck and upper extremity musculoskeletal system symptoms [8-10]. However, not many studies have been conducted which have examined the usage time of devices by students and the effects on head and neck posture when sitting while using devices.

The hypothesis of this study was that posture, stretching and strengthening exercises applied actively during the day would have a positive effect on sleep quality, the severity level of tiredness, neck problems and head posture of university students. Therefore, the aim of this study was to examine the effect of an exercise program on the sleep quality, fatigue, neck problems and posture of university students and to increase the cognitive awareness of students of head posture when using a computer or smartphone, the time spent sitting daily and the number of steps taken per day.

### Material and Methods

This study was conducted on 54 university students between October and December 2019 to investigate the effects of a 5 x 5 exercise protocol on sleep quality, fatigue and neck problems. The effects of the exercise program were also investigated on the time spent sitting each day, the number of steps taken each day, the duration of sleep, and the duration of smartphone usage. The study was conducted by physiotherapists (AUTHORS) in the Physiotherapy and Rehabilitation Department of a health sciences faculty.

Approval for the study was granted by the Non-Interventional Clinical Research Ethics Committee of AUTHORS' University (No: 2019/27). All procedures were applied in compliance with the principles of the Helsinki Declaration.

**Participants.** The study enrolled 81 volunteer university students selected from the Physiotherapy and Rehabilitation Department students (49 females – 66.7%; 32 males – 36.4%). The study inclusion criteria were defined as age 19-30 years, voluntary participation in the study, no chronic physical disease, and smartphone use for at least 1 hour per day for at least 3 years. Students were excluded from the study if they had a history of a musculoskeletal system problem that had lasted at least 1 week in the previous 6 months, a history of surgery in the neck region or upper extremities, or if they had any cardiopulmonary problem. A total of 54 university students met the criteria, comprising 37 (68%) females and 17 (32%) males. The content of the 5 x 5 exercise protocol was explained and informed consent for participation in the study was obtained from all the participants.

**Procedure.** The descriptive data of the students was collected on a Sociodemographic Information Form prepared by the researchers. Age, gender, height, weight and general health information was obtained. From the pedometer application on the smartphone of each student the weekly number of steps taken was recorded and the daily average was calculated. The daily time spent sitting, daily usage time of the smartphone and daily duration of sleep were determined from the physical activity application on the smartphone.

**The Forward Head Position (FHP)** of each student was evaluated with the craniovertebral angle. The student was instructed to sit upright on a chair in a neutral posture, then the craniovertebral angle was calculated as the angle formed from the plane passing from the 7th cervical

vertebra to the tragus of the ear horizontally parallel to the ground. Subjects with FHP were determined to have a smaller craniovertebral angle than healthy subjects. This angle has been reported to be a valid and reliable evaluation tool for the evaluation of FHP [15]. To determine the sleep quality of the students, the Pittsburgh Sleep Quality Index (PSQI) was used, for neck problems, the Neck Disability Index (NDI), and for the level of fatigue, the Fatigue Severity Scale (FSS).

**Pittsburgh Sleep Quality Index (PSQI);** The PSQI provides information about sleep quality in the last month, and the type and severity of sleep disorders [16]. The scale consists of 24 items in 7 components of subjective sleep quality, sleep latency, sleep duration, sleep efficiency, sleep disturbance, use of sleep medication, and daytime dysfunction. The total of the 7 component scores provides the total PSQI score. Each component has a total score of 0-3, so the total PSQI score ranges from 0-21. A total score of >5 indicates poor sleep quality. The Turkish version of the scale used in the study has been validated [17].

**Fatigue Severity Scale (FSS);** The scale consists of 9 items with a total score ranging from 9 -63. A score of  $\geq 36$  indicates severe fatigue. The subject indicates their level of agreement with each of the items on a scale of 1-7, where 1= I completely disagree and 7 = I completely agree. The total score is calculated as the average of the 9 item scores. A cut off value of  $\geq 4$  has been defined for pathological fatigue. The lower the total score, the lower the level of fatigue [18]. The Turkish version of the scale was used with a Cronbach alpha coefficient of 0.96 [19].

**Neck Disability Index (NDI);** The NDI consists of 10 sections related to the severity of pain, personal care, lifting loads, reading, headache, concentration, work, driving, sleep and leisure activities. Each item is scored from 0-5. A total score of 0-4 points indicates no disability, 5-14 points, mild disability, 15-24 points, moderate disability, 25-34 points, severe disability and >35 points, complete disability [20]. The validated Turkish version of the scale was used in the study [21].

The evaluation scales were applied to the 54 students who voluntarily agreed to participate in the study before the exercises were given. The exercises were then explained in detail to the students. The 5 x 5 exercise program consisted of 5 exercises, as shown in Table 1, to be performed 5 times a day, 5 days a week for 5 weeks. A form was prepared for the students to record the days and times of completing the exercises. A brochure detailing the exercises was also given to the students, who were then evaluated again after 5 weeks.

### Statistical Analysis

Data obtained in the study were analysed statistically using IBM® SPSS© 21.0 software (SPSS Inc., Chicago, IL, USA). The conformity of the variables to normal distribution was examined using visual (histogram and probability graphs) and analytical methods (Shapiro-Wilks test). Descriptive data were expressed as mean  $\pm$  standard deviation ( $X \pm SD$ ), and minimum-maximum values. The Paired Samples t-test was used to compare the difference between pre-exercise and post-exercise

variables. Statistical significance level was accepted as  $p < 0.05$ .

### Results

Evaluation was made of a total of 54 students comprising 37 females and 17 males with a mean age of  $22.50 \pm 1.87$  years, and mean BMI of  $22.28 \pm 3.45$  kg/m<sup>2</sup> (Table 2). The pre and post exercise values of the students for PSQI, FSS, NDI, and FHP are shown in Table 3. A significant change was determined in the PSQI, FSS and

NDI values following the 5x5 exercise program ( $p < 0.05$ ). No change was determined in the FHP compared to baseline data ( $p > 0.05$ ). The number of steps taken per day, the time spent sitting (hrs), the duration of sleep (hrs) and duration of smartphone usage (hrs) before and after the exercise program are shown in Table 4. No significant difference was determined in the daily number of steps, or time spent sitting, sleeping or using a phone or computer after the exercise program compared to the baseline data ( $p > 0.05$ ).

**Table 1.** The 5x5 Exercise Program

Exercise	Instruction
Diaphragmatic Breathing	While seated, place one hand the upper chest and the other hand below the rib cage. Deep abdominal breathing in and out through the nose so that stomach moves out against the hand. Holding the breath 10 sec. and breathing out. The hand on the upper chest should remain as still as possible. Repeat 10 times.
Axial extension of the neck (Chin tuck)	While seated, pull the chin and head straight back until a good stretch is felt at the base of the head and top of the neck. Hold for 10 seconds, relax and bring the chin forward. Repeat 10 times.
Cervical Stabilization (Craniocervical flexion)	Lying supine, perform a nodding movement without lifting the head off the bed and push the head gently back to the surface, feeling the back of the head sliding in the sagittal plane. Hold for 10 seconds, relax and bring the head back to beginning position. Repeat 10 times.
Pectoral Stretching	Standing in an open doorway or corner with both hands slightly above your head on the door frame or wall. Slowly lean forward until you feel a stretch in the front of your shoulders. Hold for 10 seconds.
Shoulder /Scapular Retraction Strengthening	Standing or sitting, pull the shoulder blades together and downwards and hold for 10 seconds, relax.

**Table 2.** Descriptive data of the students

Characteristics	X $\pm$ SD	min-max
Age (years)	$22.50 \pm 1.87$	19-30
BMI (kg/m <sup>2</sup> )	$22.28 \pm 3.45$	17-30
Female N (%)	37 (68)	
Male N (%)	17 (32)	

Note: BMI: Body Mass Index; X: Mean, SD: Standard Deviation

**Table 3.** The comparison of sleep quality, fatigue severity, neck disability, and head posture values pre and post exercise program

Scales (min-max)	Pre-exercise X $\pm$ SD	Post- exercise X $\pm$ SD	t	p
PSQI (0-21)	$7.13 \pm 3.34$	$5.55 \pm 2.86$	3.296	<b>0.002*</b>
FSS (1-7)	$4.64 \pm 1.25$	$3.78 \pm 1.60$	4.053	<b>0.000*</b>
NDI (0-50)	$10.78 \pm 6.91$	$8.65 \pm 5.73$	3.122	<b>0.003*</b>
FHP (°)	$40.62 \pm 9.60$	$43.6 \pm 6.46$	1.813	0.076

NOTE: \* $p < 0.05$ ; PSQI: Pittsburgh Sleep Quality Index; FSS: Fatigue Severity Scale; NDI: Neck Disability Index;

FHP: Forward Head Posture

**Table 4.** The comparison of the assessments before and after the 5x5 exercise program

Assessments	Pre-exercise X $\pm$ SD	Post- exercise X $\pm$ SD	t	p
Steps (number/daily)	5715.56 $\pm$ 2512.05	6543.64 $\pm$ 2477.19	1.91	0.062
Sitting time (hour/daily)	5.26 $\pm$ 1.98	5.40 $\pm$ 2.35	0.508	0.614
Sleep time (hours/night)	7.48 $\pm$ 1.22	7.42 $\pm$ 1.20	0.401	0.690
Smartphone use time (minutes/daily)	218 $\pm$ 148	221 $\pm$ 135	0.182	0.857

NOTE: \*p<0.05; X: Mean, SD: Standard Deviation

### Discussion

The aim of this study was to examine the effect of a 5 x 5 exercise program on the sleep quality, neck disability, fatigue, head posture, number of daily steps, hours of sleep, time spent sitting and the duration of smartphone usage of university students. At the end of the 5-week exercise program, there was determined to be a statistically significant increase in sleep quality, and a statistically significant decrease in the levels of fatigue and neck dysfunctions. No significant change was seen in the head posture angular value, number of daily steps or time spent sitting, sleeping, or using the smartphone.

Addiction to technological devices is seen to increase in university students for reasons such as the change in surroundings, intense academic life, examinations, messaging and following social media [3, 5]. Going to bed late, insomnia and impaired sleep quality emerge in individuals associated with addiction to technological devices [12, 13]. With good sleep quality, an individual is refreshed in the morning and feels physically and mentally ready for a new day. However, poor quality and insufficient sleep is associated with low cognitive performance in the long term, slowing of the metabolism and weight problems, and an increased cardiovascular risk develops [5-7]. Studies that have examined the sleep quality of university students have determined that more than half have poor quality sleep [22-24]. It has been emphasised in literature that young people aged 19-29 years do not have sufficient sleep and therefore experience more physical, psychosocial and health problems [12]. Demirci et al [25] found that sleep quality, depression, and anxiety may be associated with Smartphone overuse. It has also been reported that there is a strong association between sleep quality and physical and mental status, and those with poor sleep experience problems such as daytime fatigue, and sleepiness, stress and depression [24, 25]. One of the first evident symptoms of poor quality and insufficient sleep is daytime tiredness [26]. In the current study, the sleep quality of the students was seen to be at an extremely low level at the beginning of the study. A PSQI score of  $\geq 5$  is accepted as poor sleep quality. Despite a statistically significant increase in the sleep quality of the students after the 5-week exercise

program, the mean PSQI score was determined as  $>5$ . Nevertheless, the improvement in the sleep quality after the exercise program had a positive effect on the level of fatigue, which decreased. Thus, it can be concluded that 15-20 mins of exercises applied during the day is effective on sleep quality and fatigue and could decrease serious problems in the long term.

Increased accessibility to information due to technological developments has made life easier for people and has increased the use of technological devices. However, while the long-term use of these devices consciously or subconsciously has a negative effect on all age groups, it is seen to be the greatest risk factor for the young age group [2, 3]. Technology addiction has been determined in this age group with inactivity, sitting in the same position for a long period and poor head posture [6, 27]. In this study which aimed to raise awareness in students, although the 5-week period of exercises repeated at certain intervals was not determined to have created a change in head posture, there was a significant reduction in the neck disability values of the students. Although the students in this study were healthy individuals with no neck pain or other complaints, there were deviations in head posture. The results obtained by Lee et al. [27] support these findings. They reported that cervical angles showed increased flexion in asymptomatic subjects during visual display terminal work. Head and neck posture deviation seen in individuals without a neck problem can be explained by the changing motor control of the neck muscles associated with incorrect postural habits [28].

In the frequent observation of neck problems, there has been said to be a direct biomechanical relationship between the head and cervical region [29]. Many people may use smartphones with the head shifted forward and the smartphone placed near the waist or lap while in a sitting position, maintaining a static sitting posture during smartphone use. This flexed neck posture can increase the movement of the cervical spine and may induce muscle strain in adjacent portions of the cervical spine [9, 30]. A smaller craniovertebral angle, in other words, FHP, which is frequently seen in office workers and those who are seated for long periods, is a syndrome which can emerge

with abnormal posture in the shoulder girdle [31]. Loss of motor control involves failure to control joints, because of lack of coordination of the agonist-antagonist muscle co-activation [29].

Head posture and balance of the neck muscles are important for postural stability and functionality before musculoskeletal system problems develop. With a combined program including stretching, strengthening and behavioural active control for the correction of postural deviations, Lee et al [32], obtained significant results in patients with neck and thoracic region problems. Kendall recommended strengthening of weakened postural muscles and stretching of shortened muscles for a balanced posture [33]. In the context of an exercise program to be given with the principles of stretching and strengthening for FHP, soft tissue balance can be obtained with strengthening of the deep cervical flexors and shoulder retractors, and stretching of the pectoral muscles [32-34]. In a study by Han et al, decreased activity of accessory respiratory muscle activity was determined in subjects with FHP compared to subjects without FHP [35]. In the current study exercise program, the students were instructed to breathe diaphragmatically in a controlled manner without disrupting the correct head posture and to concentrate on their breathing. It has been reported that diaphragmatic breathing exercises provide a reduction in blood pressure and pulse rate by stimulating the parasympathetic system, lower the stress level of the individual and create a sedative effect [36]. In a study of Canadian university students, the duration and frequency of use of mobile handheld devices was found to be related to the prevalence of neck pain [37]. Kim et al. investigated the effect of the duration of smartphone use on neck and shoulder muscle fatigue and pain in adults with FHP. The cervical flexion angles were affected by the duration of smartphone use, with pain and fatigue observed to worsen with longer periods of use. Correct posture and break time of at least 20 minutes were recommended when using smartphones [10]. In the current study, the students were instructed to repeat the exercises 5 times during the day. It was aimed for the students to be active during the day by eliminating the inactivity and static posture formed by a long period of sitting. It can be considered that the ability to adjust the correct sitting posture, the time spent sitting and the time spent using technological devices of young people and to create habits of these will make a positive contribution to their general health.

It has been reported that individuals with neck problems have a greater tendency to make adaptations in the head and neck, and a significant relationship has been found between FHP and neck pain [31, 38]. In a study that compared patients with severe chronic neck pain with subjects with no neck pain, those with chronic pain were found to have a reduced ability to maintain an upright neutral posture at a computer [31]. Reasons for chronic pain can include altered muscle length relationships, postural changes, muscular imbalances, and variations in location of the centres of mass and of pressure [39]. Therefore, the most effective and cheapest method is to take precautions before the problems develop. In the current study it was aimed to move the healthy students from the same long-term static position, even if for a short time, with the application of exercises 5 times a day. With the gaining of habits of an aware use of technological devices, protection of correct head and neck posture during use, reduction in the time spent using devices, and increasing daily physical activity levels, it is possible to say that university students could reduce the risk of primarily, pain in the neck region and the development of musculoskeletal system problems in other regions.

There were some limitations to this study, primarily the small sample size as only healthy young adults were included. Further studies could make comparisons with subjects with neck pain. As the study group was a homogenous group of healthy university students, it is not possible to generalize the findings to the whole population. In addition, the study was limited to a 5-week exercise program. There is a need for further studies of a longer duration to examine the effect of the exercise program and to make comparisons with a control group.

### **Conclusion**

The results of this study demonstrated that the 5x5 exercise program administered to university students increased sleep quality, and decreased neck disability and fatigue levels. The 5x5 exercise program, which focused on posture and stability of the head and neck region of the spine, can be used for postural pain and misalignment of the spine, problems related to forward head posture, and neck disorders.

### **Conflict of interests**

The authors have no conflict of interests to declare.



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